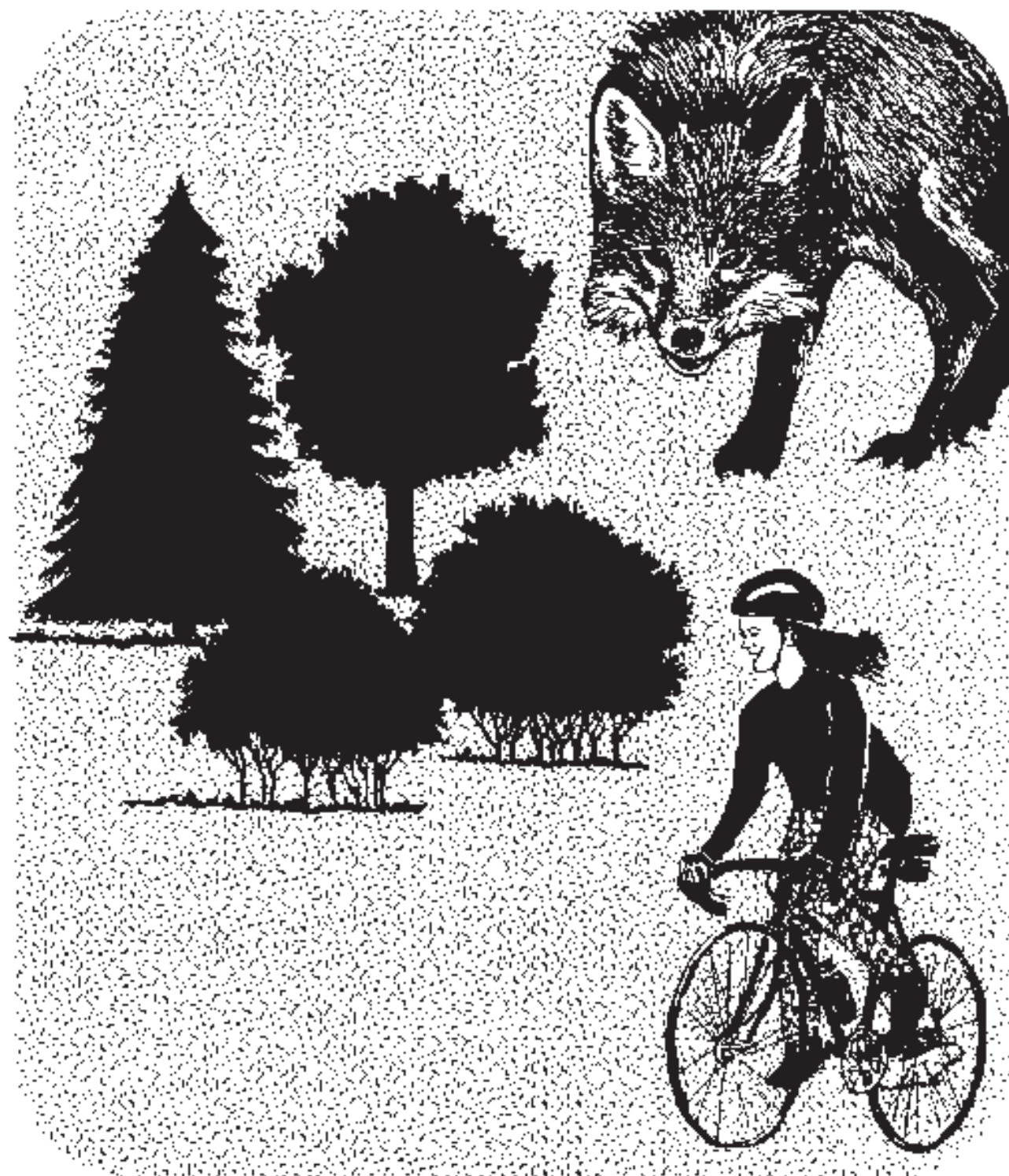


# Sustaining the Forest for Present and Future Generations





# Sustaining The Forest For Present And Future Generations

*“We have not inherited the Earth from our forebears, we have borrowed it from our children.” – Indian proverb*

The fundamental notion of sustainable forestry is that what we do today effects our children’s options in the future. A new generation must be educated to carry on the work of understanding forest ecosystems and provide scientific information to enable citizens to make wise choices about forests and streams.

Aldo Leopold was a scientist with a love of the land. He wrote the *Sand County Almanac* which was printed 50 years ago about his outdoors experiences especially in Wisconsin.

*“We abuse land because we regard it as a commodity belonging to us, when we see land as a community to which we may belong, we may begin to use it with love and respect.”—Aldo Leopold*

Sustainable forestry is both a local and a global issue. It is important for your students to learn that resource decisions in Wisconsin can have impacts across the country and around the world. The following activities can also help students realize that their individual actions affect how our natural resources are impacted.

**“Where in the World are the Forests?”**

**“So You Want to be a Forester”**

**“Consumer Choices and Consequences: Understanding the 3 R’s (Reducing, Recycling, Reusing)”**

**“Forest Issues Project”**

**“ABCs of Forestry”**

**“Forest Fact and Fiction”**

These final two activities can help students summarize what they’ve learned throughout this unit. Above all, we want children to enjoy the outdoors and see its beauty.

